

Week 5 (15.11.2025)

wtorek, 25 listopada 2025 13:39

Błąd użytkownika	Poprawna forma	Wyjaśnienie
I still interested	I am still interested	Brak czasownika "to be" przy przymiotniku w czasie teraźniejszym.
Why you have to get my address?	Why do you need my address?	W pytaniach w czasie teraźniejszym trzeba użyć operatora "do/does".
this is all what I wanted to know	this is all I wanted to know	W strukturze "all I wanted to know" nie używa się "what".
thanks again for remind me	thanks again for reminding me	Po "for" używamy formy -ing (gerund).
on your place	at your place	Używamy przyimka "at" dla miejsca spotkania.
questions to me	questions for me	W angielskim używamy "for" przy pytaniach skierowanych do kogoś.
describe more information	give more information	Lepiej użyć "give information" zamiast "describe information".
weeknd	weekend	Literówka.
oryginal	original	Literówka.
schudle	schedule	Literówka.
where the battery has been replaced?	Where was the battery replaced?	W pytaniach w stronie biernej w czasie przeszłym używamy "was/were".
What with the lightings?	What about the lights?	"Lightings" jest niepoprawne; naturalna konstrukcja: "What about...?".

Grammar Summary from This Conversation

- Missing "to be" in adjective phrases**
 - Wrong: *I still interested* → Correct: *I am still interested*
- Question formation with auxiliary verbs**
 - Wrong: *Why you have to get my address?* → Correct: *Why do you need my address?*
- Articles and determiners**
 - Missing "the": *before meeting* → *before the meeting*
 - Missing "an": *earlier possible date* → *an earlier possible date*
- Prepositions**
 - on your place* → *at your place*
 - questions to me* → *questions for me*
- Word forms / gerunds**
 - thanks for remind me* → *thanks for reminding me*
 - describe more information* → *give more information*
- Spelling**
 - weeknd* → *weekend*
 - oryginal* → *original*
 - schudle* → *schedule*
- Passive voice & past tense in questions**
 - where the battery has been replaced?* → *Where was the battery replaced?*